

S/L 2
24.12.2024
Court No.19
SD

IN THE HIGH COURT AT CALCUTTA
CONSTITUTIONAL WRIT JURISDICTION

WPA 30259 of 2024

Bandona Mondal & Anr.

Vs.

The State of West Bengal & Ors.

Mr. Santanu Maji

...for the Petitioners.

Mr. Saikat Chatterjee
Mr. Parikshit Chatterjee

...for the State.

Mr. Ratul Biswas
Mr. Kaushik Chowdhury

...for the WBBPE.

Mr. Soumik Dey

...for the DPSC, Nadia.

Ms. Sumita Sen

...for the DPSC, Birbhum.

Affidavit of service filed on behalf of the
petitioners be kept with the record.

The petitioners are confirmed Assistant Teachers of
two primary schools of two different districts, they are
praying inter-district mutual transfer.

The petitioner no. 1 is a teacher of Kabi Chandidas
Smrity Primary School under Nanoor South Circle of the
D.P.S.C., Birbhum, the respondent no. 5 herein whereas the
petitioner no. 2 is a teacher of Tatla Primary School under
Chakdaha West Circle of the D.P.S.C., Nadia, the respondent
no. 7 herein.

The representations of the petitioners for such
mutual transfer both are pending consideration before the
Chairman of their respective District Primary School
Councils.

The said Councils shall form their opinions on the
said representations within a period of one week after the
reopening of the Court following the ensuing Winter
Vacation and shall then, send the same to the West Bengal
Board of Primary Education for consideration of the prayer
of the petitioners for mutual transfer in accordance with law.

The Board shall complete its drill in this regard expeditiously, preferably *within a period of four weeks from the date of receipt of the opinion from the said Councils*.

WPA 30259 of 2024 is disposed with the above terms without any order as to costs.

Since no affidavit has been invited, the allegations contained in the writ petition are deemed to have been denied by the respondents.

Urgent Photostat certified copy of this order, if applied for, be supplied to the parties, subject to compliance of all requisite formalities.

(Biswajit Basu, J.)