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**IN THE HIGH COURT OF PUNJAB AND HARYANA
AT CHANDIGARH**

**CWP No. 4183 of 2023
Date of Decision: 01.03.2023**

Gita Chauhan

.....Petitioner

Vs

State of Haryana and others

.....Respondents

CORAM: HON'BLE MR. JUSTICE RAJ MOHAN SINGH

Present: Mr. Dinesh Kumar, Advocate
for the petitioner.

RAJ MOHAN SINGH, J.(Oral)

The petitioner has preferred this writ petition for the issuance of an appropriate writ, order or direction, especially in the nature of mandamus, directing the respondents to grant five points for transfer of couple case basis under the Teacher Transfer Policy, 2016 as amended from time to time.

The petitioner has prayed that a case for transfer against the vacant posts be considered instead of posting her under the Haryana Kaushal Rozgar Nigam Limited. In the writ petition, the petitioner has pleaded factual details in respect of her final representation for uploading the MIS portal for inclusion of the employees working in the Haryana School Sikhsha Pariyojna Parishad for the purpose of grant of five

points to the female employees on couple case basis.

Precisely, for the grievance in question, the petitioner has also served a legal notice upon the respondents/competent authority. The legal notice was again supplemented by the final legal notice dated 20.01.2023.

At this stage, learned counsel for the petitioner submits that the petitioner would be satisfied in case her legal notice dated 20.01.2023 (served upon the respondent No.3) is ordered to be considered and decided by the competent authority in accordance with law.

Notice of motion.

On the asking of Court, Ms. Palika Monga, DAG, Haryana accepts notice on behalf of the State and submits that the legal notice dated 20.01.2023 served by the petitioner upon the competent authority shall be considered and decided in accordance with law within a period of two months from the date of receipt of certified copy of this order.

Disposed of.

(RAJ MOHAN SINGH)
JUDGE

1st March, 2023
sapna

Whether speaking/reasoned Yes/No

Whether reportable Yes/No