

**129 IN THE HIGH COURT OF PUNJAB AND HARYANA  
AT CHANDIGARH**

-.-

CWP-25989-2021

Date of decision: 20.12.2021

**Harish Kumar and others**

**.....Petitioners.**

**vs.**

**State of Punjab and another**

**.....Respondents.**

**CORAM: - HON'BLE MR. JUSTICE MAHABIR SINGH SINDHU**

Present: - Mr. Nitesh Singla, Advocate, for the petitioners.

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**MAHABIR SINGH SINDHU , J.**

Present writ petition has been filed under Article 226 of the Constitution of India for issuance of a writ in the nature of *mandamus* directing the official respondents to remove the pay anomaly between senior and junior government employees in view of the Notification dated 22.08.2019 (P-6) with further prayer for granting all arrears of pay along with consequential benefits along with interest @ 12% per annum. Also prayed for directing the official respondents to decide the legal notice dated 22.09.2021 (P-7).

After arguing for some time, learned counsel for the petitioners, on instructions, states that at this stage, instead of pressing the writ petition on merits, his clients would be satisfied in case, legal notice dated 22.09.2021 (P-7) is decided expeditiously.

Notice of motion to that limited extent.

On the asking of the Court, Mr. Charanpreet Singh, AAG Punjab, who is present in Court, accepts notice on behalf of the respondents-State. Learned State counsel raises no objection against the innocuous prayer made on behalf of the petitioners.

In view of the agreed stand taken by both sides, but without going into the merits of the controversy, this writ petition is disposed off with direction to respondent No.2- The Director Public Instructions (SE), Punjab, Punjab School Education Board, Mohali, to consider and decide the aforesaid legal notice dated 22.09.2021 (P-7), in accordance with law by passing speaking order, within a period of four months from the date of receipt of certified copy of this order.

20.12.2021  
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( MAHABIR SINGH SINDHU )  
JUDGE

whether speaking/non speaking  
whether reportable/non reportable

yes/no  
yes/no