

**IN THE HIGH COURT OF PUNJAB & HARYANA
AT CHANDIGARH**

**CWP-2431-2019 (O&M)
Date of Decision:29.01.2019**

Piyush Gupta

... Petitioner

Versus

Union of India & others

... Respondents

CORAM:- HON'BLE MR. JUSTICE TEJINDER SINGH DHINDSA.

Present: Mr. Harsh Garg, Advocate for the petitioner.

...

TEJINDER SINGH DHINDSA, J. (ORAL)

Petitioner has approached this Court seeking a mandamus to direct the concerned authorities under the Central Board of Secondary Education to make a correction in the matriculation certificate and for his date of birth to read as 03.03.2000 instead of 31.03.2000.

Counsel submits that the petitioner was a student of St. Peter's Senior Secondary School, Sector 37-B, Chandigarh while he appeared in the matriculation examination. Categorical contention is that as per school records, the date of birth has been recorded as 03.03.2000 but it is only on account of a clerical mistake at the hands of the Central Board of Secondary Education authorities that the mistake has occurred while issuing matriculation certificate.

Counsel submits that repeated representations have been made to the CBSE authorities and routed through the School in question but in spite thereof, no action has been taken.

In the light of the short grievance and prayer raised in the

instant petition, I deem it appropriate to dispose of the writ petition at the very threshold and without even ascertaining the correctness of the averments made in the petition with a direction to respondent No.3 i.e. the Director, Central Board of Secondary Education, Regional Office, Sector-5, Panchkula to examine the prayer of the petitioner against the backdrop of a request letter dated 05.10.2018 (Annexure P-5) and to take a final decision thereupon in accordance with law expeditiously and in any case within a period of six weeks from the date of receipt of a certified copy of this order.

Disposed of.

29.01.2019*harjeet***(TEJINDER SINGH DHINDSA)
JUDGE**

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| i) | Whether speaking/reasoned? | Yes/No |
| ii) | Whether reportable? | Yes/No |