



BEFORE THE MADURAI BENCH OF MADRAS HIGH COURT

DATED: 19.07.2019

CORAM:

THE HONOURABLE MR.JUSTICE S.M.SUBRAMANIAM

W.P.(MD) No.9970 of 2014andM.P.(MD) No.1 of 2014

R.Manjula

... Petitioner

vs.

1.The Secretary to Government
Department of School Education
Fort St.George
Secretariat
Chennai

2.The Chairman
Teachers Recruitment Board
4th Floor, EVK Sampath Maligai
DPI Campus
College Road
Nungambakkam
Chennai-600 006

3.The Joint Director of School Education
DPI Campus
College Road
Nungambakkam
Chennai-600 006

... Respondents

PRAYER: Writ Petition filed under Article 226 of the Constitution of India for issuance of writ of mandamus directing the 2nd respondent to conduct certificate verification and issue Teacher Eligibility Certificate and consequently direct the second respondent to select the petitioner for the post of Graduate Assistant (B.T.Assistant) in the discipline of Tamil and direct the third respondent to appoint her in the above post.

For Petitioner : Mr.D.Shanmugaraja Sethupathi

For Respondents: Mrs.S.Srimathy

Special Government Pleader for R1 & R3

Mr.V.R.Shanmuganathan

Special Government Pleader for R2

O R D E R

The relief sought for in the present writ petition is for a direction to the second respondent to conduct certificate verification and issue Teacher Eligibility Certificate to the writ petitioner and to select her for the post of Graduate Assistant (B.T.Assistant) in the discipline of Tamil and to direct the third respondent to appoint her in the above post.

2. The learned counsel for the writ petitioner made a submission that the writ petitioner has passed tenth standard in March, 1995 and secured first class. The writ petitioner studied M.A. (Tamil) through Distance Education in Madurai Kamaraj University from June 2002 to April 2004. Further, she has studied M.Phil. (Tamil), through Madurai Kamaraj University from June 2004 to May 2006. The writ petitioner has completed B.A. (Tamil) in November, 2008 and after completing all these Degrees, she studied the Higher Secondary Course (+2) as a private candidate in March, 2009. Admittedly, the writ petitioner has not studied the courses in the pattern prescribed under the regulations of the University Grants Commission.

3. As per the regulations of the University Grants Commission, a candidate, who studied the regular pattern of education i.e. 10+2+3+2 alone is eligible for appointment to the public posts, more specifically, teaching faculty. Admittedly, the writ petitioner has studied the higher secondary, after completing M.A.Degree, M.Phil Degree and B.A.Degree. This being the factum, the writ petitioner is an ineligible candidate for appointment to the post of Graduate Assistant.

4. The issues, with reference to the acquisition of educational qualifications through Open University System, were considered by the Honourable Supreme Court of India in the case of **Annamalai University vs. Secretary to Government, Information and Tourism Department**, reported in (2009) 4 SCC 590. In implementation of the said Judgment, the Government also issued an order not to accept the educational qualifications not obtained through the regular pattern prescribed by the University Grants Commission, for the purpose of public appointments. The cases, with reference to the regulations of the University Grants Commission, were considered by this Court vide order dated 02.04.2018, in W.P.No.7472 of 2018, and the relevant paragraphs of the said order, are extracted hereunder:

"6.The pattern prescribed by the University Grants Commission for admission to M.A. Degree is 10+2+3+2. In this regard, the University issued University Grants Commission Regulations, 1985, regarding the minimum standards of instructions for the grant of the first degree through non



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formal/distance education. The regulations reads as under:

No.F1117/83(CP) In exercise of the powers conferred by Clause (f) of subsection (1) of Section 26 of the University Grants Commission Act, 1956 (No.3 of 1956), the University Grants Commission makes the following regulations, namely:-

1.Short title, application and commencement:-

1.These regulations may be called the University Grants Commission (the minimum standards of Instructions for the grant of the first degree through nonformal/distance education in the faculties of Arts, Humanities, Fine Arts, Music, Social Sciences, Commerce and Sciences) Regulations, 1985.

2.They shall apply to every university established or incorporated by or under a Central Act, Provincial Act or of a Section 2 of the University Grants Commission Act, 1956 and every institute deemed to be University under Section 3 of the said Act.

3.They shall come into force on June 1, 1986.

2.Admission/Students:

1.No students shall be eligible for admission to the 1st Degree Course through non-formal/distance education unless he has successfully completed 12 years schooling through an examination conducted by a Board/University. In case there is no previous academic record, he shall be eligible for admission if he has passed an entrance test conducted by the University provided that he is not below the age of 21 years on July 1 of the year of admission.

2. No student shall be eligible for the award of the first degree unless he has successfully completed a three year course; this degree may be called the B.A./B.Sc./B.Com. (General Honours/Special) degree as the case may be.

Provided that no student shall be eligible to seek admission to the Masters Course in these faculties, who has not successfully



pursued the first Degree course of three years duration.

Provided further that, as a transitory measure where the universities are unable to change over to a three year degree course, may award a B.A./B.Sc./B.Com. (pass) degree on successful completion of two year course, but that no student of this stream shall be eligible for admission to the Masters course unless he has undergone a further one year bridge course and passed the same. The three year degree course after 10+2 stage should in no case be termed as B.A./B.Sc./B.Com. (pass) degree.

7.The learned counsel appearing for the respondent opposed the contention of the learned counsel for the writ petitioner by stating that the degree granted by the University must be as per the pattern notified by the University Grants Commission and the degree granted by the University is not in conformity with the University Grants Commission Act and the notification cannot be held valid. The learned counsel appearing for the respondent state that the writ petitioner, after completing the X standard directly got admission to B.A. Degree without passing +2 examination. The pattern prescribed by the University Grants Commission for admission to B.A. Degree is 10+2+3. In this regard, the University issued University Grants Commission Regulations, 1985, regarding the minimum standards of instructions for the grant of the first degree through non formal/distance education.

8.The learned counsel appearing for the respondent in support of the University Grants Commission regulations, cited the Judgment of the Hon'ble Supreme Court of India in the case of Annamalai University Vs. Secretary to Government, Information and Tourism Department and others reported in (2009) 4 SCC 590. The Hon'ble Supreme Court has held that the scheme of system of open university and the degree granted by the universities. The Apex Court has extensively dealt with the scope of the University Grants Commission and the regulations validity of the degree granted under the Open University System, more specifically in the particular case of Annamalai University and the relevant paragraphs are extracted here under:



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"40. The UGC Act was enacted by Parliament in exercise of its power under Entry 66 of List I of the Seventh Schedule of the Constitution of India whereas the Open University Act was enacted by parliament in exercise of its power under Entry 25 of List III thereof. The question of repugnancy of the provisions of the said two Acts, therefore, does not arise. It is true that the statement of objects and reasons of the Open University Act shows that the formal system of education had not been able to provide an effective means to equalise educational opportunities. The system is rigid inter alia in respect of attendance in classrooms. Combinations of subjects are also inflexible.

41. Was the alternative system envisaged under the Open University Act in substitution of the formal system, is the question. In our opinion, in the matter of ensuring the standard of education, it is not. The distinction between a formal system and an informal system is in the mode and manner in which education is imparted. The UGC Act was enacted for effectuating coordination and determination of standards in universities. The purport and object for which it was enacted must be given full effect.

42. The provisions of the UGC Act are binding on all universities whether conventional or open. Its powers are very broad. The Regulations framed by it in terms of clauses (e), (f), (g) and (h) of sub-section (1) of Section 26 are of wide amplitude. They apply equally to open universities as also to formal conventional universities. In the matter of higher education, it is necessary to maintain minimum standards of instructions. Such minimum standards of instructions are required to be defined by UGC. The standards and the coordination of work or facilities in universities must be maintained and for that purpose required to be regulated. The powers of UGC under Sections 26(1)(f) and 26(1)(g) are very broad in nature. Subordinate legislation as is well known when validly made becomes part of the Act. We have noticed hereinbefore that the functions of UGC are all-pervasive in respect of the matters specified in clause (d)



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of sub-section (1) of Section 12-A and clauses (a) and) of sub-section (2) thereof.

43. Indisputably, as has been contended by the learned counsel for the appellant as also the learned Solicitor General that the open University Act was enacted to achieve a specific object. It opens new vistas for imparting education in a novel manner. Students do not have to attend classes regularly. They have wide options with regard to the choice of subjects but the same, in our opinion, would not mean that despite a parliamentary Act having been enacted to give effect to the constitutional mandate contained in Entry 66 of List I of the Seventh Schedule to the Constitution of India, activities and functions of the private universities and open universities would be wholly unregulated.

44. It has not been denied or disputed before us that in the matter of laying down qualification of the teachers, running of the University and the matters provided for under the UGC Act (sic the Regulations) are applicable and binding on all concerned. The Regulations framed, as noticed hereinbefore, clearly aimed at the open universities. When the regulations are part of the statute, it is difficult to comprehend as to how the same which operate in a different field would be ultra vires the parliamentary Act. IGNOU has not made any regulation; it has not made any ordinance. It is guided by the Regulations framed by UGC. The validity of the provisions of the Regulations has not been questioned either by IGNOU or by the appellant University. From a letter dated 5-5-2004 issued by Mr. H. P. Dikshit, who was not only the Vice-Chancellor but also the Chairman of DEC of IGNOU it is evident that the appellant University has violated the mandatory provisions of the Regulations.

45. The amplitude of the provisions of the UGC Act vis-a-vis the universities constituted under the State Universities Acts which would include within its purview a university made by Parliament also is now no longer res integra.

46. In Prem Chand Jain v. R. K. Chhabra this Court held: (SCC pp. 308-09, para 8) 8. ... The legal position is well settled that the entries



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incorporated in the lists covered by Schedule VII are not powers of legislation but 'fields' of legislation. (Harakchand Ratanchand Banthia v. Union of India³ SCR at p. 489.) In State of Bihar v. Kameshwar Singh this Court has indicated that such entries are mere legislative heads and are of an enabling character. This Court has clearly ruled that the language of the entries should be given the widest scope or amplitude. (Navinchandra Mafatlal v. CIT⁵ SCR at p.836). Each general word has been asked to be extended to all ancillary or subsidiary matters which can fairly and reasonably be comprehended. [See State of Madras v. Gannon Dunkerley & Co. (Madras) Ltd.⁶ SCR at p.391.] It has also been held by this Court in Clerk Post Officer v. K.P.Abdulla and Bros. that an entry confers power upon the legislature to legislate for matters ancillary or incidental, including provision for avoiding the law. As long as the legislation is within the permissible field in pith and substance, objection would not be entertained merely on the ground that while enacting legislation, provision has been made for a matter which though germane for the purpose for which competent legislation is made it covers an aspect beyond it. In a series of decisions this Court has opined that if an enactment substantially falls within the powers expressly conferred by the Constitution upon the legislature enacting it it cannot be held to be invalid merely because it incidentally encroaches on matters assigned to another legislature.

47. In University of Delhi v. Raj Singh this Court held: (SCC pp. 526-27, para 13) 13. ... By reason of Entry 66, Parliament was invested with the power to legislate on 'Coordination and determination of standards in institutions for higher education, or research and scientific and technical institutions'. Item 25 of List III conferred power upon Parliament and the State Legislatures to enact legislation with respect to 'vocational and technical training of labour'. A six-Judge Bench of this Court observed that the validity of the State legislation on the subjects of university education and education in technical and scientific institutions falling outside



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Entry 64 of List I as it then read (that is to say, institutions for scientific or technical education other than those financed by the Government of India wholly or in part and declared by Parliament by law to be institutions of national importance) had to be judged having regard to whether it impinged on the field reserved for the Union under Entry 66. In other words, the validity of the State legislation depended upon whether it prejudicially affected the coordination and determination of standards. It did not depend upon the actual existence of the Union legislation in respect of coordination and determination of standards which had, in any event, paramount importance by virtue of the first part of Article 254(1).

48. In *State of T.N. v. Adhiyaman Educational and Research Institute* this Court laid down the law in the following terms: (SCC pp. 134-35, para 41) 41. What emerges from the above discussion is as follows:

(i) The expression 'coordination' used in Entry 66 of the Union List of the Seventh Schedule to the Constitution does not merely mean evaluation. It means harmonisation with a view to forge a uniform pattern for a concerted action according to a certain design scheme or plan of development. It, therefore, includes action not only for removal of disparities in standards but also for preventing the occurrence of such disparities. It would, therefore, also include power to do all things which are necessary to prevent what would make 'coordination' either impossible or difficult. This power is absolute and unconditional and in the absence of any valid compelling reasons, it must be given its full effect according to its plain and express intention.

(ii) To the extent that the State Legislation is in conflict with the Central legislation though the former is purported to have been made under Entry 25 of the Concurrent List but in effect encroaches upon legislation including subordinate legislation made by the Centre under Entry 25 of the Concurrent List or to give effect to Entry 66 of the Union List, it would be void and inoperative.



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(iii) If there is a conflict between the two legislations, unless the State legislation is saved by the provisions of the main part of clause (2) of Article 254, the State legislation being repugnant to the Central Legislation, the same would be inoperative.

(iv) Whether the State law encroaches upon Entry 66 of the Union List or is repugnant to the law made by the Centre under Entry 25 of the Concurrent List, will have to be determined by the examination of the two laws and will depend upon the facts of each case.

(v) When there are more applicants than the available situations/seats, the State authority is not prevented from laying down higher standards or qualifications than those laid down by the Centre or the Central authority to shortlist the applicants. When the State authority does so, it does not encroach upon Entry 66 of the Union List or make a law which is repugnant to the Central Law.

(vi) However, when the situations/seats are available and the State authorities deny an applicant the same on the ground that the applicant is not qualified according to its standards or qualifications, as the case may be, although the applicant satisfies the standards or qualifications laid down by the Central law, they act unconstitutionally. So also when the State authorities derecognise or disaffiliate an institution for not satisfying the standards or requirement laid down by them, although it satisfied the norms and requirements laid down by the Central authority, the State authorities act illegally.

49. In *State of A.P. v. K. Purushotham Reddy* this Court held: (SCC p.572, para 19) 19. The conflict in legislative competence of Parliament and the State Legislature having regard to Article 246 of the Constitution of India must be viewed in the light of the decisions of this Court which in no uncertain terms state that each entry has to be interpreted in a broad manner. Both the parliamentary legislation as also the State legislation must be considered in such a manner so as to uphold both of them and only in a case where it is found that both cannot coexist, the State Act may be declared ultra vires. Clause



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(1) of Article 246 of the Constitution of India does not provide for the competence of Parliament or the State Legislatures as is ordinarily understood but merely provides for the respective legislative fields. Furthermore, the courts should proceed to construe a statute with a view to uphold its constitutionality. (emphasis supplied) It was observed: (Purushotham Reddy case¹⁰, SCC p. 573, para 20) Entry 66 of List I provides for coordination and determination of standards inter alia for higher education. Entry 25 of List III deals with broader subject, namely, education. On a conjoint reading of both the entries there cannot be any doubt whatsoever that although the State has a wide legislative field to cover the same is subject to Entries 63, 64, 65 and 66 of List I. Once, thus, it is found that any State legislation does not entrench upon the legislative field set apart by Entry 66, List I of the Seventh Schedule of the Constitution of India, the State Act cannot be invalidated.

50. The UGC Act, thus, having been enacted by Parliament in terms of entry 66 of List I of the Seventh Schedule to the Constitution of India would prevail over the Open University Act.

51. With respect, it is difficult to accept the submission of the learned Solicitor General that the two Acts operate in different fields, namely conventional university and open university. The UGC Act, indisputably, governs open universities also. In fact, it has been accepted by IGNOU itself. It has also been accepted by the appellant University.

55. The submission of Mr. K. Parasaran that as in compliance with the provisions contained in Regulation 7, UGC had been provided with information in regard to instructions through non-formal/distance education relating to the observance thereof by itself, in our opinion, would not satisfy the legal requirement. It is one thing to say that informations have been furnished but only because no action has been taken by UGC in that behalf, the same would not mean that an illegality has been cured. The power of relaxation is a statutory power. It can be exercised in a case of this nature.



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that the Open University Act is a later Act. But we have noticed hereinbefore that the nodal Ministry knew of the provisions of both the Acts. The Regulations were framed almost at the same time after passing of the Open University Act. The Regulations were framed at a later point of time. Indisputably, the Regulations embrace within its fold the matters covered under the Open University Act also.

60.Submission of Mr.K.Parasaran that in terms of sub-section (2) of Section 5 of the Open University Act a non obstante clause has been created and thus, would prevail over the earlier Act cannot also be accepted. Apart from the fact that in this case repugnancy of the two Acts is not in question (in fact cannot be in question having (sic not) been enacted by Parliament and a State in terms of the provisions of the Concurrent List) the non obstante clause contained in the Open University Act will be attracted provided the statues operate in the same field. The UGC Act, as noticed hereinbefore, operates in different filed. It was enacted so as to make provision for the coordination and determination of standards in universities and for that purpose, to establish a University Grants Commission. Its directions being binding on IGNOU, sub-section (2) of Section 5 of the Open University Act would not make the legal position otherwise.

9.This apart, the learned Single Judge of this Court also had an occasion to deal with the similar case in W.P.No.7120 of 2011 dated 07.09.2017 and the relevant paragraphs of the Judgment is extracted here under:

4.It is further stated that the Government had once again clarified vide letter dated 08.08.2013 that the pre-foundation and foundation courses were considered as not equivalent to SSLC and HSC. Since the petitioner had passed foundation course through Open University, which cannot be considered as equivalent to HSC and as such, his bachelor degree obtained without passing SSLC and HSC could not be considered as a valid one and hence, his application is liable to be rejected. However, the application was not rejected in view of the pendency of the writ



petition. For these reasons, the first respondent sought for dismissal of the writ petition.

6. While so, the Hon'ble Supreme Court in Civil Appeal Nos. 4173 of 2008 & 4189-4191, in its Judgment, has held that the recognition of degree from the Open University system could be only on the anvil that such degree must be in accordance with the Regulations of the UGC and not in direct conflict with such regulations. Therefore, the individual who have obtained a degree through Open University System after passing the pre-foundation course or two years foundation course without passing 10th and 12th standard examinations, do not satisfy the conditions laid down in G.O.Ms.No.107 dated 18.08.2009 which was issued in consonance with the orders of the Hon'ble Supreme Court.

7. It is further stated that as per the provision of 1986 UGC Regulations, no student shall be eligible for admission to 1st year degree course through non-formal/distance education unless he has successfully completed 12 years schooling through an examination conducted by a Board/University. Hence, a degree awarded by the Open University after passing pre-foundation course and two year foundation course through Open University cannot be recognized as a degree as per UGC norms for the purpose of employment/promotion in public services. Keeping in view of the same, the Government vide letter dated 03.12.2010 impugned in the writ petition, has rightly clarified the position, which requires no modification or re-consideration. Therefore, the second respondent sought for dismissal of the writ petition.

12. This Court cannot lose its sight to the fact that admittedly the petitioner pursued the School education in the old pattern up to XI Standard, but could not complete the same due to his sickness, which meant that the petitioner did not take any public examination under the old XI pattern. Subsequently, the pattern of higher school education has been changed from 1978 and 10+2 pattern was introduced. As far as the petitioner is concerned, he did not pass his X Standard in the new pattern and therefore, there was no



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occasion for him to undergo public examination under the old pattern because, under the old pattern, public examination was made applicable only at XI standard. In all, it must be seen that without undergoing public examination, either in class IX under the old pattern of X standard in the new pattern, mere undergoing foundation course by the petitioner cannot entitle him to get a valid degree from the correspondence course. The petitioner ought to have qualified himself in pre foundation course and thereafter, he ought to have qualified in foundation course before he could get a degree through Open University System of Madurai Kamaraj University. This peculiar fact has been lost sight both by the petitioner and also the respondents and all the points which were canvassed by the respective senior counsels only with regard to whether the foundation course is valid enough for the purpose of obtaining degree through Open University System and such degree obtained through the said system is whether valid for earning public employment.

13. Since this Court is of the view that the petitioner, first of all, is not qualified directly to be admitted in the foundation course in view of his non appearance in any of the public examinations conducted by the Director of School Examinations either under the old pattern XI standard or new pattern X standard and now he cannot claim to have undergone the foundation course with valid participating and passing in the public examination, atleast once i.e. at higher secondary school level. In the said circumstances, this Court does not wish to be drawn into the legal controversy whether pre foundation/foundation course is valid enough to earn a valid degree through the Open University System for the purpose of public employment or not. Since the foundation courser undergone by the petitioner without undergoing the pre foundation course in the facts of the case, itself is not valid, his subsequent degree obtained through the Open University system from Madurai Kamaraj University, cannot be held to be valid for any purpose.

15. According to the above decision of the Government, it is very clear that the Pre



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foundation course is treated as equivalent to 10 years S.S.L.C. and the foundation course is equivalent to Higher Secondary (+2) course. Therefore, the averment in the affidavit filed in support of the Writ Petition that the completion of first year of foundation course is equivalent to passing of X standard and completion of second year of foundation course is passing of +2 course, may not be correct. Therefore, the said submission of the learned senior counsel is devoid of merit and the same is brushed aside.

10. Above all the Hon'ble Supreme Court of India recently considered the very same issue in the case of Orissa Lift Irrigation Corp. Ltd. Vs. Rabi Sankar Patro reported in 2017 SCC Online SC 1281. The relevant paragraphs 60 and 70 of the Judgment is extracted here under:

60. It was laid down by this Court in Annamalai University v. Secretary to Government, Information and Tourism Department that no relaxation could be granted in regard to the basic things necessary for conferment for a degree and if a mandatory provision is not complied with by an administrative authority, the action would be void. This leads us to conclude that the permissions granted by DEC in the first instance allowing the Deemed to be Universities in question to introduce courses leading to the award of degrees in engineering were illegal and opposed to Law. The illegality in the exercise of power was to such an extent that it could not be cured by ex post facto approvals granted later. We have also seen that the exercise of grant of ex post facto approvals, as a matter of fact, was only superficial and perfunctory. Such even when specific complaints were received about concerned Deemed to be Universities. Yet, without causing any inspection such power was exercised which part is already dealt with and the exercise of power has been found by us to be suffering from illegality and infirmity. The only thing in favour of the concerned Deemed to be Universities is the fact that the Joint Committee of UGC AICTE DEC had endorsed the decision though such exercise was also completely flawed. That exercise was against Para 10 of the MoU dated 10.05.2007, which contemplated causing of inspections and the



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VII As regard students who were admitted after the Academic Sessions 2001-2005, their degrees in Engineering awarded by the concerned Deemed to be Universities through distance education mode stand recalled and be treated as cancelled. All benefits secured by such candidates shall stand withdrawn as indicated in Para 48 above. However, the entire amount paid by such students to the concerned Deemed to be Universities towards tuition fees and other expenditure shall be returned by the concerned Deemed to be Universities by 31.05.2018, as indicated in Para 48.

VIII By 31.05.2018 all the concerned Deemed to be Universities shall refund the sums indicated above in VII and an appropriate affidavit to that extent shall be filed with UGC within a week thereafter.

IX We direct the CBI to carry out thorough investigation into the conduct of the concerned officials who dealt with the matters and went about the granting permissions against the policy statement, as indicated in Para 49 above and into the conduct of institutions who abused their position to advance their commercial interest illegally. Appropriate steps can thereafter be taken after culmination of such investigation.

X The UGC shall also consider whether the Deemed to be University status enjoyed by JRN, AAI, IASE and VMRF calls for any withdrawal and conduct an inquiry in that behalf by 30.06.2018 as indicated above. If the moneys, as directed above are not refunded to the concerned students that factor shall be taken into account while conducting such exercise.

XI We restrain all Deemed to be Universities to carry on any courses in distance education mode from the Academic Session 2018-2019 onwards unless and until it is permissible to conduct such courses in distance education mode and specific permissions are granted by the concerned statutory/regulatory authorities in respect of each of those courses and unless the off-campus Centres/Study Centres are individually inspected and found adequate by the concerned Statutory Authorities. The approvals have to be course specific.



XII The UGC is further directed to take appropriate steps and implement Section 23 of the UGC Act and restrain Deemed to be Universities from using the word 'University' within one month from today.

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XIII The union of India may constitute a three members Committee comprising of eminent persons who have held high positions in the field of education, investigation, administration or law at national level within one month. The Committee may examine the issues indicated above and suggest a road map for strengthening and setting up of oversight and regulatory mechanism in the relevant field of higher education and allied issues within six months. The Committee may also suggest oversight mechanism to regulate the Deemed to be Universities. The Union of India may examine the said report and take such action as may be considered appropriate within one month thereafter and file an affidavit in this Court of the action taken on or before August 31, 2018. The matter shall be placed for consideration of this aspect on 11.09.2018."

5. As far as the teaching posts are concerned, the candidates, who have attended the regular classes in the regular pattern of education, alone are to be appointed. Even the candidates, who studied the degree in the correspondence course, should not be considered for appointment, more specifically, to the teaching posts. Teaching being a skill, the candidates, who have not possessed the Degree through the regular pattern of education by attending the classes, are undoubtedly not suitable for appointment to the teaching posts. Thus, the Education Department also must follow the principle that the candidates, who studied in the regular pattern of education in the regular Colleges, alone must be appointed as Teachers in the Schools and Colleges. In the event of appointing the candidates, who studied in the Open University System and Correspondence Course, they may not be appropriate persons to impart education in classrooms. Therefore, with reference to the regulations of the University Grants Commission, the employer must keep in mind that the regular candidates, who had undergone the regular pattern of education, must be appointed in the teaching posts and not otherwise. This being the principles to be followed, the writ petitioner, who had undergone the courses in a reverse manner and passed higher secondary after passing the Degrees, is undoubtedly not eligible for appointment to the teaching post.



6. Thus, the writ petition is devoid of merits and the same is dismissed. No costs. Consequently, connected miscellaneous petition is closed.

Sd/-

Assistant Registrar (AD-II)

// True Copy //

Sub Assistant Registrar(CS)

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To:

1.The Secretary to Government,
Department of School Education,
Fort St.George, Secretariat, Chennai.

2.The Chairman,
Teachers Recruitment Board,
4th Floor, EVK Sampath Maligai,
DPI Campus, College Road,
Nungambakkam, Chennai-600 006.

3.The Joint Director of School Education,
DPI Campus, College Road,
Nungambakkam, Chennai-600 006.

+1 CC to SPL GP SR-76565.

+1 CC to Mr.D.SHANMUGARAJA SETHUPATHI, Advocate SR-76570.

W.P. (MD) No.9970 of 2014
and
M.P. (MD) No.1 of 2014
19.07.2019

CS(01.08.2019) 19P 6C