

NAFR

HIGH COURT OF CHHATTISGARH AT BILASPUR

WPS No. 5993 of 2019

Mahendra Kumar Jaiswal S/o Shri Ramnihora Jaiswal Aged About 55 Years
Presently Working As Assistant Teacher (Lb) At Government Multipurpose
Higher Secondary School Lormi, District- Mungeli, Chhattisgarh., District :
Mungeli, Chhattisgarh

---- Petitioner

Versus

1. State Of Chhattisgarh Through Secretary, School Education Department,
Mahanadi Bhawan, Capital Complex, Mantralya, Naya Raipur, District-
Raipur, Chhattisgarh., District : Raipur, Chhattisgarh
2. Joint Director Public Instruction Directorate Raipur, District- Raipur,
Chhattisgarh., District : Raipur, Chhattisgarh
3. District Education Officer Mungeli, District- Mungeli, Chhattisgarh., District :
Mungeli, Chhattisgarh
4. Chief Municipal Officer Municipal Council Lormi, District- Mungeli,
Chhattisgarh., District : Mungeli, Chhattisgarh

---Respondents

For Petitioner	:	Mr. Sunil Sahu, Advocate
For State	:	Mr. P. Acharya, Panel Lawyer

Hon'ble Shri Justice P. Sam Koshy

Order on Board

13/08/2019

1. The counsel for the petitioner after arguing for sometime makes a limited
prayer that the petitioner's representation, which he has made to the
respondents for counting his past services rendered as a Part Time Teacher
for determining the length of service for the purpose of pension and
pensionary benefits, be considered and decided by the respondents at the
earliest.
2. Without entering into the merits of the case and without expressing any
opinion so far as the entitlement of the petitioner for the claim so made, this
Court is of the opinion that ends of justice would meet if the respondents No.

- 2 & 3 are directed to decide the representation of the petitioner at the earliest in accordance with the Rules and Regulations governing the field so far as the counting of past services rendered by the petitioner as Part Time Teacher is concerned, that too if any.
3. With the aforesaid observations, the present writ petition stands disposed off.

Sd/-
(P. Sam Koshy)
Judge

Ved