

**IN THE HIGH COURT OF PUNJAB & HARYANA
AT CHANDIGARH**

**Civil Writ Petition No. 4350 of 2017 (O&M)
Date of Decision: 15.12.2018**

Rajinder Pal Singh Randhawa

..... Petitioner

Versus

State of Punjab and others

..... Respondents

CORAM: HON'BLE MR. JUSTICE JASWANT SINGH

Present: Mr. Harmandeep S. Bhullar, Advocate for
Dr. Dayal Partap Singh Randhawa, Advocate
for the petitioner.

Mrs. Ishneet Kaur, Assistant Advocate General, Punjab
for respondent Nos. 1 & 3/State.

Mr. T.P.S. Tung, Advocate for
Mr. A.P.S. Tung, Advocate
for respondent No. 2-Punjab School Education Board.

JASWANT SINGH, J. (ORAL)

Petitioner (*Rajinder Pal Singh Randhawa*) is challenging the order dated 26.11.2015 (**Annexure P-9**), whereby the respondent-Board has rejected his application/representation dated 26.11.2015 (**Annexure P-8**) seeking correction in the date of birth as **23.05.1990** instead of recorded **23.05.1989** in the Middle (8th) and Matriculation (10th) Certificates (**Annexures P-3 & P-4, respectively**).

The rejection is on the ground of five (05) years period of limitation from the date of issuance of the certificates.

At the time of hearing, counsel for the respondent-Board states that the case of the petitioner can be considered afresh in the light of amendment carried out in the Punjab School Education Board Act, 1969, and the Bye-laws vide Notification dated 29.08.2017, whereby **the**

correction in the date of birth or father's name or mother's name beyond the five (05) years can be allowed with no specification of limitation of period/time.

In view of the aforesaid stand of the counsel for respondent-Board, the impugned order dated 26.11.2015 **(P-9)** is quashed and the petitioner is given liberty to approach the Board by filing a fresh application alongwith necessary documents.

“Disposed of”.

Since the main case has been disposed of, no orders are required to be passed in the pending miscellaneous application(s), if any, and the same stand(s) disposed of.

December 15, 2018

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**(JASWANT SINGH)
JUDGE**

<i>Whether Speaking/reasoned</i>	<i>Yes/No</i>
<i>Whether Reportable</i>	<i>Yes/No</i>