

CWP No.4089 of 2016

DECIDED ON: SEPTEMBER 04, 2018

GURKIRPAL SINGH

.....PETITIONER

VERSUS

STATE OF PUNJAB & ORS

.....RESPONDENTS

CORAM: HON'BLE MR. JUSTICE JASPAL SINGH

Present: Ms. Jyoti Sareen, Advocate
for the petitioner.

Mr. B.S. Sewak, Addl. AG, Punjab.

JASPAL SINGH, J (ORAL)

By virtue of instant petition preferred under Articles 226 & 227 of the Constitution of India, petitioner has sought the issuance of a writ in the nature of mandamus directing the respondents to grant him proficiency step up after completion of 16 years of service as Punjabi Teacher w.e.f. 1996 and ACP benefits on completion of 4 & 9 years of service as Pujabi Mast w.e.f. 2006 & 2011 respectively, after treating the audit para as settled in pursuance of letter dated 24.02.2015 (P-4) with further direction to respondents to pay arrears of salary as well as arrears of pension and retiral benefits after re-fixing his pay after grant of due increments along-with interest @12% per annum from the date it became due till actual realization.

2. At the very outset, it has been pointed out by learned State counsel that all the payments have since been released/disbursed to the petitioner and response thereto, petitioner has written a letter to the Principal, Government Senior Secondary School, Jhajji Pind, Tehsil Dasuya, Distt. Hoshiarpur in which it has been specifically stated that now nothing remains due towards the School payable to him.

3. In view of the afore-said submission made by learned State counsel and contents of the letter dated 12.04.2017 written by the petitioner to the Principal, Government Senior Secondary School, Jhajji Pind, Tehsil Dasuya, Distt. Hoshiarpur, instant petition has been rendered infructuous.

4. Disposed of as having been rendered infructuous.

5. However, in case petitioner still feels aggrieved, he shall be at liberty to have recourse to other remedies available under the law including to approach this Court.

SEPTEMBER 04, 2018
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(JASPAL SINGH)
JUDGE

Whether speaking/reasoned
Whether reportable

Yes/No
Yes/No