

**IN THE HIGH COURT OF PUNJAB & HARYANA
AT CHANDIGARH**

**Civil Writ Petition No. 20381 of 2018 (O&M)
Date of Decision: 30.10.2018**

Monika Sharma

..... Petitioner

Versus

State of Punjab and others

..... Respondents

CORAM: HON'BLE MR. JUSTICE JASWANT SINGH

Present: Mr. Himanshu Chhabra, Advocate
for the petitioner.

Mrs. Anu Chatrath Kapur, Additional Advocate General, Punjab
for the respondent(s)/State and assisted by
Mr. Rajneesh Goyal, Law Officer, Deptt. of Higher Education, Punjab

JASWANT SINGH, J. (ORAL)

Petitioner (*Monika Sharma*) was serving as “Pre-Primary Teacher” in the private aided school-respondent No. 2 (*Rashtriya Sanskrit Model Sr. Secondary School, Ludhiana*) since the last four (04) years. It is claimed that her services have been orally terminated w.e.f. 31.05.2018 without following any procedure or norms.

Present petition with the averment that due to the coram of the Education Tribunal, Punjab, not being complete, was filed in the month of August 2018 without resorting the alternative remedy of appeal before the Educational Tribunal, Punjab.

At the time of hearing today, learned State Counsel on instructions from Mr. Rajneesh Goyal, Law Officer, Deptt. of Higher Education, Punjab, states that vide Notification dated 01.10.2018, Sh. S.K. Sharma, stands appointed as Member (Administration) of the Tribunal,

thereby alongwith Chairman completing the coram of the Tribunal. She

further states that the process for filling up the post of the Member (Academic) already stands initiated, and in all probability, would be completed within next one (01) month. She also assures the Court that timely action would be taken for filling up the post of Chairman of the Tribunal, which is to fall vacant at the end of month of April 2019.

In view of the aforesaid stand of the State Counsel, present petition is **“Disposed of”** with permission to the petitioner for seeking her alternative remedy of appeal before learned Educational Tribunal, Punjab.

October 30, 2018

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**(JASWANT SINGH)
JUDGE**

<i>Whether Speaking/reasoned</i>	<i>Yes/No</i>
<i>Whether Reportable</i>	<i>Yes/No</i>