

**IN THE HIGH COURT OF PUNJAB AND HARYANA
AT CHANDIGARH**

**Civil Writ Petition No. 22260 of 2016
Date of Decision: 25.10.2016**

St. Thomas School Co-Education Senior Secondary School Jagadhri,
Yamuna Nagar through its Principal Mrs. Chandana Lall

.....Petitioner

Vs.

State of Haryana and others

.....Respondents

CORAM : HON'BLE MR. JUSTICE RAMESHWAR SINGH MALIK

Present : Mr. Yogesh Goel, Advocate
for the petitioner.

RAMESHWAR SINGH MALIK J. (ORAL)

Feeling aggrieved against the alleged inaction on the part of respondent authorities, petitioner has approached this Court, by way of instant writ petition under Article 226/227 of the Constitution of India, seeking a writ in the nature of Mandamus.

Learned counsel for the petitioner submits that when the genuine grievance of the petitioner was not being redressed by the respondent authorities, it finally approached respondent No.2 by way of self contained representation dated 14.9.2016 (Annexure P-4), but the same is also pending decision. He further submits that the petitioner will be satisfied in case the Deputy Commissioner/District Magistrate, Yamuna Nagar-respondent No.2 is directed to consider and decide its representation, within a reasonable time.

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Having heard the learned counsel for the petitioner and without expressing any opinion on the merits of the case, lest it should prejudice the rights of either of the parties, the Deputy Commissioner/District Magistrate, Yamuna Nagar-respondent No.2 is directed to look into the matter, consider the grievance of the petitioner, raised vide its representation dated 14.9.2016 (Annexure P-4) and decide the same, at an early date by passing an appropriate order thereon, strictly in accordance with law, but in any case within a period of four weeks from the date of receipt of a certified copy of this order.

With the abovesaid observations made and directions issued, present petition stands disposed of.

(RAMESHWAR SINGH MALIK)
JUDGE

25.10.2016
Ak Sharma

Whether speaking/reasoned Yes/No
Whether reportable: Yes/No