

**HIGH COURT FOR THE STATES OF PUNJAB & HARYANA AT
CHANDIGARH**

**CWP No.17588 of 2016
Date of decision:29.8.2016**

Suresh Kumar

...Petitioner

Versus

The State of Haryana and others

...Respondents

CORAM: HON'BLE MR. JUSTICE RAMESHWAR SINGH MALIK

Present: Mr. Ashok Verma, Advocate for the petitioner.

RAMESHWAR SINGH MALIK, J. (Oral)

Feeling aggrieved against the alleged inaction on the part of respondent authorities, petitioner has approached this Court by way of instant writ petition under Articles 226/227 of the Constitution of India, seeking a writ in the nature of mandamus.

Learned counsel for the petitioner submits that statutory revision petition dated 26.2.2015 (Annexure P-1), filed by the petitioner, is pending decision before the Financial Commissioner. He refers to numerous zimni orders, reproduced at pages 17 to 19 of the paper-book, to contend that not even one meaningful hearing has been granted to the petitioner so far and every time the Financial Commissioner is either busy in some meeting or in some administrative work, despite the fact that case is pending for the last more than 1½ years.

Having heard the learned counsel for the petitioner and without expressing any opinion on the merits of case, lest it should prejudice the rights of either of the parties, the present writ petition is disposed of, with a direction to respondents No.2 and 3 to hear and decide the revision petition of the petitioner at an early date by passing an appropriate order thereon, strictly in accordance with law.

Learned counsel for the petitioner has informed the Court that the next date of hearing is 31.8.2016.

Let respondent Nos. 2 and 3 make an endeavour to hear the petitioner, granting him preliminary hearing either on 31.8.2016 or within a period of four weeks thereafter.

With the above-said observations made and directions issued, the instant writ petition stands disposed of.

**29.8.2016
mks**

**(RAMESHWAR SINGH MALIK)
JUDGE**

Whether speaking/reasoned : Yes/No

Whether Reportable : Yes/No